

Modular Onboarding for New Faculty

Review - Version 1

2017-08-13

Please comment on anything that is omitted or incomplete in the project status, dates and summary field. Enter N/A if not applicable.

N/A

Check for accuracy and completeness against the original Project Declaration. Are the right metrics or measures included for each goal? If not, what revisions to the metrics/measures would you suggest that the institution consider?

This update is complete and accurate when compared to the original project declaration. The goals and metrics are specific and aligned to the original goal.

Has the institution acted in meaningful ways to pursue project success, making progress as anticipated in the original project declaration? If meaningful progress or project success has not been achieved, has the institution made appropriate revisions to the goals or anticipated outcomes for this project? • Are descriptions of resources, organization, concrete results, and reaching milestones included? • Make a statement of global judgment. (i.e. "The institution is making [excellent/good/satisfactory/ acceptable/slow/ casual/no] progress in this action project.").

VU has made excellent progress on this Action Project. The project will be completed on-time, with the new modules already having been rolled out. VU is in the process of refining what it has created and is already receiving positive feedback from faculty.

Are the appropriate people involved sufficiently for the nature and scope of the project?

- **Is there sufficient breadth of involvement?**
- **Are the right people involved? • Emphasize the roles of those who can enhance the impact, success, or effectiveness of the project.**
- **Tactfully call attention to any people that appear to have been omitted or bypassed.**

This project has sufficient breadth of involvement. Having the right people involved, likely helped the project be successful.

Does the institution show evidence of learning from what it did well?

- **Acknowledge any practice that could be replicated internally in future projects.**
- **Encourage the sharing of best practices with other institutions.**

This project was initiated due to high turnover, caused by changes in the Indiana retirement system. High turnover led to new employees who needed more support and communication. The way VU has involved employees in the creation of this system could be used in future projects as well.

Does the institution have a realistic understanding of what it needs to address in order to achieve progress and, ultimately, project success? Does it assess its internal and external environments, recognizing the potential forces that could hinder success? Is anything overlooked?

VU has a plan in place with measurable steps indicated to achieve success. It will be important for VU to prioritize keeping this training up-to-date, once it loses its Action Project status.

Does the institution understand the current status of its project and know how it intends to pursue project success?

VU understands that the project will be complete in December 2017 and already has plans in place for continuous improvements in this process.

Overall, does the institution demonstrate a good faith effort in its pursuit of continuous quality improvement through this action project? Is there anything of concern that should be brought to the attention of AQIP via your mentor?

VU demonstrates a good faith effort in its pursuit of CQI through this Action Project. There are no concerns at this time.