

Thank you Jonathan Leonard for your submission!

**2023 1388 Annual EPP Report**

Institution Name Vincennes University

Attrition- Retention- Completion	Number/percentage	
	[1] Total # of Candidates	81
[2] # Candidates Completed	11	
[3] % Candidates Completed	13.5	
[4] # Candidates Retained	42	
[5] % Candidates Retained	51.85	
[6] # Program Attrition	28	
[7] % Program Attrition	34.6	
[8] # Institutional Attrition	18	
[9] % Institutional Attrition	22	

Attrition- Retention- Completion	Minimum GPA	
	[1] Minimum GPA Entry-Traditional	3.0
[2] Minimum GPA Entry- Alternative	N/A	
[3] Average GPA Admitted Candidates- Traditional	2.9	
[4] Average GPA Admitted Candidates-Alternative	3	

Completer GPA	N/A			
	3.00	2.50	2.00	0.01
Blended and Online Teaching	-	-	-	-
Business (5-12)	4.00	2.99	2.49	1.99
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				

Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Science (P-12)				
Early Childhood Education (P-3)				
Elementary Generalist (K-6)	10	1		
Elementary STEM (K-6)				
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention	10	1		
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music				
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music				
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				
Language Arts (including speech) (5-12)				
Mathematics (5-12)				
Middle School Language Arts (5-9)				
Middle School Mathematics (5-9)				
Middle School Science (5-9)				
Middle School Social Studies (5-9)				
Physical Education				
Reading				
Science - Chemistry (5-12)				
Science - Earth/Space Science (5-12)				
Science - Life Science (5-12)				
Science - Physical Science (5-12)				
Science - Physics (5-12)				
Social Studies - Economics (5-12)				
Social Studies - Geographical Perspectives (5-12)				
Social Studies - Government and Citizenship (5-12)				
Social Studies - Historical Perspectives (5-12)				
Social Studies - Psychology (5-12)				
Social Studies - Sociology (5-12)				
Teachers of English Learners				
World Languages - Arabic				
World Languages - American Sign Language				
World Languages - Chinese				
World Languages - French				
World Languages - German				
World Languages - Italian				
World Languages - Japanese				
World Languages - Latin				
World Languages - Russian				

Posting of  
Data:  
Provide a  
link or links  
that  
demonstrate  
data from  
the 2021

report are <https://www.vinu.edu/accreditation-and-annual-reports>  
prominently  
displayed  
on the EPPs  
website.

IDOE will  
use this link  
to verify  
compliance.

Does your  
institution  
offer a  
Transition to No  
Teaching  
program?

Please select one of the following:  
This EPP does not prepare special education teachers via any alternative route programs.

This EPP does prepare special education teachers via alternative routes. I understand the EPP's responsibility to monitor the satisfactory progress of teachers completing a special education alternative route program and will be prepared to provide this information no later than June 30.

Report

Preparer: Jonathan Leonard  
Information

Email

Address: [jleonard@vinu.edu](mailto:jleonard@vinu.edu)

Phone

Number: (812) 888-5951

eSignature

